

D.A.V PUBLIC SCHOOLS, JHARKHAND ZONE-D

APRIL TO AUGUST

SUB:- ENGLISH

- There is no paper - pencil test.
- Assessment will be done on the basis of checklist, to be done by subject teachers.

1) LANGUAGE SKILLS

1. ENGLISH

a) Listening and speaking skills

- 1) Simple greetings- Good morning, Good afternoon, Good night
How are you ? Fine, thank you
- 2) Simple courtesies:- Sorry, Thank you, Excuse me.
- 3) Simple sentences:- please give me a pencil etc
I have finished my lunch.
- 4) Discrimination between initial and last sounds of words
- 5) Differentiation between words of vowels a and e
- 6) Listening of a and e vowel story
- 7) Narrating story – A Lion and a mouse
- 8) My English book:- page no 10, 12, 14, 16, 18, 20.

b) Reading and writing skills

- 1) writing a-z
- 2) Reading own name
- 3) Reading and writing of 'a' and 'e' vowel words
- 4) Reading and writing of phrases
- 5) Reading and writing of rhyming words.

MY ENGLISH BOOK (page no:- 28, 13, 15, 19, 21.)

INTEGRATED ACTIVITY BOOK (page no.10-15,19-24)

2. HINDI

a) LISTENING AND SPEAKING SKILLS

aaj ki taza khabar

- 1) Listening and speaking of स्वर और व्यंजन
- 2) Discrimination between initial and last sounds of two letter words
- 3) सप्ताह के दिनों के नाम लिखे।
- 4) Narrating stories with the help of pictures खरगोश और कछुआ

Bal Madhuri (9 to 19 and 24 to 36)

b) Reading and writing of स्वर और व्यंजन

- 1) Reading and writing of two letter words

Bal Madhuri :- page no:- 1-6, 21 – 23

Shabd Abhyas :- page no 1-22

2) COGNITIVE SKILLS

- a) Basic Concepts of :-
- 1) Identification colours
[red, blue, green, pink, yellow, orange, white, black, brown, purple]
 - 2) Comparison - big/small, tall- short, long- short, fat/ thin, more/ less, look a like, match the pairs, complete the sequence, identify the odd picture
- b) Number Concepts
- 1) Concept of 10
 - 2) Number values upto 10
 - 3) Counting 0-10 under Tens and Ones
 - 4) What comes after 0-10 and before 1-10, what comes between (0-10)
 - 5) Addition and Subtraction 0-10

KINDERGARTEN MATHEMATICS (page no 1-54)

3) ENVIRONMENTAL CONCEPTS

Myself, My family, My school, My surrounding, Health and Hygiene, Good manners and habits

Body parts and sense organs

Sources of water, float and sink

Ours Helpers

Food

INTEGRATED ACTIVITY BOOK -(page no 1-9, 16-18, 25-28, 33-34)

4) CREATIVE AND EXPRESIVE ART

- a) Art and craft
- Drawing and colouring of myself, my family and my surroundings
- Collage work related to sources of water
- Making paper fan and paper cap step by step- page no 1-9
- b) Music and Dance
- English Rhymes :- My family, Father up above, Come little children (अ, ब, क)
- Doctor, cobbler
- हिन्दी कविता :- हे माँ तुझे प्रणाम, गर्मी आती है, छोटे छोटे बच्चे, ईद और राखी
- c) Drama
- Role Play of family members

5) PHYSICAL DEVELOPMENT

- A) Physical Education
- a) Free play on swings
 - b) Walking on straight line
 - c) Walking on cloth roll
 - d) Balancing on narrow wooden plank
 - e) Tall and short game

- f) Hit the target
- g) Statue game
- B) Health, Hygiene and nutrition
- C) Washing hands before and after eating
- D) Use of napkin while having lunch
- E) Use of handkerchief to wipe face.
- F) Washing hands after going to washroom

PROJECT

Paste 5 pictures of a and e vowel words

Paste pictures of two letter words

Comparison - more/ less

Paste pictures of sense organs

ACTIVITIES

1. SENSE OF RESPONSIBILITY

Work together with children to clean up and put away materials.

2. WHAT IS MISSING-

Identify the missing objects from the given materials in a tray.

3. COMPLETE THE SENTENCES

Make all the children to continue the sentence by the initial words are

'I went to

SEPTEMBER TO DECEMBER

1. LANGUAGE SKILLS

1. ENGLISH

listening and speaking skills

Discrimination between words of vowels of i, o and u

Listening of i, o and u vowel story

Narrating story "A FOX AND A CROW"

MY ENGLISH BOOK page no 22-24, 26, 28-30, 32, 34-36, 38.

2. READING AND WRITING SKILLS

Reading and writing of 'i', 'o' and 'u' vowel words

Reading and writing of phrases

Use of a, an and the

MY ENGLISH :- page no 20-25, 27, 31, 33-37, 39-42

INTEGRATED ACTIVITY BOOK page no 24-32, 35-38, 45-50, 54-57

HINDI

a) Listening and speaking skills

Discrimination between initial and last sounds of words of three letter words

Rhyming words of three letter words.

Narrating story एकता में बल और अच्छी आदतें

Bal Madhuri:- page no 37-41, 45- 46.

2. READING AND WRITING SKILLS

Reading and writing of three letter words

Bal Madhuri page no:- 42-44

Shabd Abhyas page no :- 23-30

COGNITIVE SKILLS

a) Basic concepts

Solid shapes

Comparison - heavy/light

b) Number concepts

Number values upto 20

Counting 0-20 (under Tens and Ones)

Number names 1to 10

What comes after 0-20

What comes before 1-20

What comes between 0-20

Addition and Subtraction 0-20

KINDERGARTEN MATHEMATICS :- page no 55-73

ENVIRONMENTAL CONCEPTS

1. Domestic and wild animals

2. Animals-Homes, babies and food habits

3. Birds

4. Means of Transport

5. Road Safety

INTEGRATED ACITIVITY BOOK- page no- 39-44, 51-53

CREATIVE AND EXPRESSIVE ART

a) ART AND CRAFT

1. Drawing and colouring of traffic lights

2. Clay Modelling

3. Making Christmas card

STEP BY STEP:- page no 10-18

b) MUSIC AND DANCE

English Rhymes:- Water, Out in the garden, Count 1, 2, 3....., Pomp, Trink, Zoom.

Hindi Rhymes:- पानी, हवा, दशहरा, दीवाली,

DRAMATISATION OF STORIES:- 'A FOX AND A CROW' & एकता में बल

PHYSICAL DEVELOPMENT

- a) PHYSICAL EDUCATION
1. Balancing on a narrow wooden plank
 2. Walking on Zig-Zag line
 3. Frog race and flat race
 4. Buttoning the shirt
- b) HEALTH , HYGIENE AND NUTRITION
1. Keeping himself/ herself and surroundings clean
 2. Dressing neatly
 3. Keeping hair and nails tidy.
 4. Using napkin while having lunch
 5. Washing hands before and after meal.

PROJECT

1. Pasting pictures of u vowel words.
2. Pasting pictures of three letter words (Hindi)
3. Addition and Subtraction using pictures of birds of our locality.

ACTIVITIES

1. RIDDLES:- Solve the different riddles and say few sentences about it.
2. Passing the parcel:- Pick out one chit and say 5 words from that letter.
3. Fire in the Mountain:- Recite animals – babies, animals- home, etc.
4. Circle game:- Drop one hankie behind one child and that child will run and again repeated by every child.

JANUARY TO MARCH

1. LANGUAGE SKILLS
 1. ENGLISH
 - a) Listening and speaking skills
 1. Listening and understanding use of primary words and is this/ that, in/ on / under has picture talk
 - NARRATING STORY:- Unity is Strength
 - My English Book:- page no:- 44-45, 47, 49, 51-57, 60, 62-66.
 - b) READING AND WRITING SKILLS
 1. Reading phrases, printing phrases by using and, is this/ that, in/ on/ under and writing words of all vowels.
 - MY ENGLISH BOOK:- page no 46, 50, 58, 59, 61.
 - INTEGRATED ACTIVITY BOOK:- page no:- 60-64, 67-71, 75-77.

2. HINDI

- a) Listening and speaking skills
Rhyming words of four letter words and 'आ' matra words.
Narrating story दो नासमझ बकरियाँ
Bal Madhuri (page no 47-51, 54-55, 57-62, 65-66, 68)
- b) READING AND WRITING SKILLS
Reading and writing of four letter words and 'आ' matra words.
Bal Madhuri:- page no 52-53,56,63-64,67.
Shabd Abhyas:- page no 31-51.

COGNITIVE SKILLS

- a) Basic Concepts
Comparison heavy/ light
- b) Number Concepts
1. Number values upto 50
 2. Counting 0-50 under Tens and Ones.
 3. Number names 11 to 20.
 4. What comes between 0-50.
 5. What comes after 0 – 50.
 6. What comes before 1- 50
 7. Addition and Subtraction:-0-50
- KINDERGARTEN MATHEMATICS:- page no :- 74-89

ENVIRONMENTAL STUDIES

1. Living and non- living things
 2. Parts of a plant, Things we get from plants
 3. Seasons : Brief explanation of Summer, Rainy and Winter.
 4. Air & Light
- INTEGRATED ACTIVITY BOOK: page no:-58-59, 65-66, 72-74, 78.

CREATIVE AND EXPRESSIVE ART

- a) ART AND CRAFT
1. Drawing imaginatively on themes
 2. Vegetables printing
 3. Making paper kite and paper mask
- STEP BY STEP : page no- 19-24
- b) MUSIC AND DANCE
1. ENGLISH RHYMES:- A plant is born, Trees Winter Time
 2. HINDI RHYMES:- सर्दी आती है, क्रिसमस और होली
- c) DRAMA
Dramatization of stories ' Unity is strength'

PHYSICAL EDUCATION

- a) Physical development
 1. Sack Race
 2. Throwing and catching a ball
 3. Balancing on a narrow wooden plank
 4. Simple exercises
- b) HEALTH, HYGIENE AND NUTRITION
 1. Washing hands before and after meal.
 2. Using napkin while having lunch.
 3. Eating with appetite
 4. Understanding importance of good food.

PROJECT

1. Simple sentences of in/on/under with pictures.
2. Pasting pictures of आ matra words.
3. Making abacus (tens and ones) with colourful bindies
4. Pasting pictures of clothes which we wear in summer and winter season.

ACTIVITIES

1. SHADOW PLAY – Observation of shadow how does it prepare in relation of light.
2. GERMINATION OF SEED :- By planting a plant.
3. SINGLI PINGLI :- Narrating any story by formation of children in a group.
4. WHISPER GAME

