

D.A.V. PUBLIC SCHOOLS, JHARKHAND ZONE-D

APRIL TO AUGUST

There is no paper - pencil test.

Assessment will be done on the basis of check list, to be done by subject/class teacher .

ACTIVITY -

1. Threading the beads.
2. Walking on straight line
3. Fire in the mountain
4. Lace Pattern
5. Shaking with music
6. What is missing

ENGLISH / HINDI

Language Skill

Oral stories ---

1. Lion and the mouse
2. Thirsty Crow
3. Tortoise and Rabbit
1. चूहा और उसकी टोपी
2. प्यासा कौआ
3. कछुआ और खरगोश

- The Sun
- Sound story A-H
- Simple greetings
- Good morning, Good afternoon, Good evening, Good night, Hello, Happy Birthday, Good bye

• SIMPLE COURTESIES

- Excuse me
- Please
- Thank you
- May I...
- Sorry
- Welcome/My Pleasure
- God bless you/Have a nice day

SIGHT READING OF :-

Class room objects such as blackboard, chalk, duster, almirah, dustbin, fan, display board, table, chair door, window,

Different body parts.

Different summer cloths,drinks, fruits, and vegetables.

VOCABULARY DEVELOPMENT :-

Children will be encouraged to give name of class room objects, their belongings, different body parts, fruits, vegetables, summer clothes, Understand, commands, simple question and Responds in his/her home language.

Pre writing with crayons only

- Scribbling
- Threading of beads
- Standing line
- Sleeping line
- Slanting line
- Curve
- Up and down
- Colouring within the objects.
- Fun time – Activity time

Fun with English page no. (1- 31)**Encircle the picture and Tick () the thing(page no. 1-10)**

- * a' sound story to d'sound story .(page no.12—19)
- * Identify the letters ...and matching (page no.20-21)
- * ;e; sound story to ;h' sound story
- 'e' sound to 'h'sound (page no.30-31)

Integrated Activity book page no. (1-29)**Know me better, My home , I like to play with a ball , My big balloon, My drum, My belonging, My body parts.**

- Pattern fun (page no. 9-16)
- letter 'a' to 'd' (page no.19-22)
- Transport , Matching
- Traffic light
- letter 'e' to 'h' (page no. 27-29)

Akshar Parichay (page no. 1-30)

- 'क' वर्ण से 'ड' वर्ण (page no.-1-8)
- चित्र पहचानिए और सही अक्षर से मिलाइए ।
- समान अक्षर पहचानकर गोला लगाइए ।
- 'च' वर्ण से 'ज' वर्ण (page no.-11-20)
- 'ट' वर्ण से 'ण' वर्ण (page no.-21-30)

Project work

- Paste any 5 alphabets and colour them.
- Paste any 2 pictures each from sound क, ज, म
- पाँच स्वर वर्ण चिपकाएँ ।
- ग ट त न वर्ण के पाँच- पाँच चित्रों को पहले अक्षर के साथ चिपकाएँ ।
- Cognitive skill

Pre number concept -sorting, matching, pairing, what is missing,sequencing, classification, simple comparison, shape walk /race/ hunt/day.

- Fun with Maths (Page no. 1-37)
- Sort and match (page no. 1-11)
- Colour – Red, Yellow, Blue (page no. 12-20)
- Comparison Big, Small (page no. 21-24)
- Seriation (page no. 25-26)
- Tall and short (page no. 27-28)
- Colours Green, Orange (page no. 29-37)

Environmental Concept

My self, My family, My belongings, Body parts, Summer season, Colour, Race/ hunt/Day. Sense Organs ,Water, Fruits, Vegetables.

Integrated Activity book (page no. 1-18)

Answer simple question related to environmental concept such as –

What is your name? Are you a boy / girl ? In which class do you read? What is the name of your school? Who is your class teacher? Who is your Principal? How do you taste /hear /smell/see/ touch? How do you eat / walk / write / colour? What kind of clothes do we wear during the summer / rainy / winter season? What do you like to drink during summer season?

Name the summer fruits and vegetables. Uses of water, Save Water, Family and family members.

Project Work -

- paste objects as numbers.
- Paste 5 objects of red /yellow.
- paste 5 fruits.
- Paste 5 vegetables.
- Paste 5 flowers.
- Prepare family tree.

Physical Development

- Physical education.
- Walking on a straight / zigzag line.
- Walking backward , Walking Forward.
- Simple exercise – hop and jump kicks and throws a ball.

Health Hygiene and Nutrition

Use of napkin, washing hands before and after meals, washing hands after going to wash room, use of handkerchief, correct posture, salad day, Good food Poor food.

Socio – Emotional Development

Shows good manners, chanting of Gayatri mantras, wishes and respects elders, helping others, sharing nature, speaks Politely.

Creative and Expressive Art

Art and craft, tearing and pasting, thumb printing, leaf printing, lady's finger and potato printing, drawing a face. Integrated Activity Book (page no. 1-10)

Music and movement

- God is one
- Bits of paper
- My family
- Body parts
- Be careful little
- * Mera pariwar
- * Chuhe ki barat
- * Natkhat bander
- * Tota
- Garmi aati h

September to December

Activities

- Shape race
- Be quick
- In / Out
- Namaste ji

English / Hindi

Language Skills

Listening Skills

- Songs and rhymes
- Commands
- General instruction
- Phonetic sounds, initial sound
- * Sounds in the environment
- * Play (riddle and puzzle)
- * Sounds of animals and birds

Fun with English (page no. 32 -75)

- 'i' sound story to 'l' sound story (page no. 32-40)
- 'm' sound story to 'p' sound story (page no 42-49) – activity based on (page no.50-51).
- 'q' sound story to 't' sound story (page no. 52-60) – activity based on (page no.60-61).
- 'u' sound story to 'z' sound story (page no 62-73)
- Fun with alphabets doodles page no. (74- 77) Integrated activity book page no (30-58)
- Food page no (30-31)
- Letter 'i' to 'l' page no (32 -35)
- Animal page no – 36
- Letter 'm' to letter 'p' page no- (37-40)
- Birds page no -41
- Letter 'q' to 't' page no – (42 to 45)
- Plants page no – 46
- Letter 'u' to letter 'z' page no – (47 – 52)
- Sky scene page no – (53- 54)
- My alphabet garden page no –(56-58)

❖ **अक्षर परिचय** (page no.-31-74)

- 'त' वर्ण से 'न' वर्ण (page no.-31-40)
- रेखा खींचकर सही अक्षर को चित्र से मिलाएँ ।
- समान अक्षर ढूँढकर मिलाएँ ।
- 'प' वर्ण से 'म' वर्ण (page no.-43-52)
- चित्रों में रंग शरिए और सही अक्षर पर गोला लगाइए । (page no.-53-54)
- 'य' वर्ण से 'श' वर्ण (page no.-55-64)
- चित्र पहचानिए और सही अक्षर से मिलाइए । (Page no-65)
- समान अक्षर पहचानकर गोला लगाइए । (Page no-66)
- 'ष' वर्ण से 'ह' वर्ण (page no.-67-72)
- बिंदु मिलाएँ और रंग भरें । (page no.-73-74)

Speaking Skills

- Greetings / Courtesies * News
- Class discussion * Gestures and greeting
- Speaks clearly and confidently * Simple sentences
- Recites rhymes in English / Hindi

Reading Skills

- Picture stories * What is wrong
- Letter recognition * Recognizes own name
- Sight / picture reading * Alphabets

Pre-writing skill

- Tracing * Beading
- Lacing * Sand play
- Colouring
- Join the dots *Scribbling

Project

- Thumb impression of grapes and mango/ tree
- Paste the pictures of five different colours .
- Paste the pictures of national bird/ national flower.
- Paste pictures of fruits .

Creative and expressive Art

- Painting
- Tearing/Pasting
- Draw real objects
- Print and making
- Clay modelling

Music and Dance

- Singing
- Dancing
- Dramatization to sounds of musical instruments.
- Pantomime

Physical Development

- Indoor and Outdoor game
- Football
- Throw ball
- Uses slide, swing, Jungle gym.

Cognitive Skills

- Four basic shapes
- Numbers 0 – 9
- Count and write 1-9
- * Comparison
- * Backward counting 0 - 9
- * FWM Pg 38 – 88

Project

- Cut and paste 'Big and Small '
- Paste the pictures of more and less .

Environmental Concept

- Our surroundings
- Information and materials from environmental regarding animals, bird, plants, and planets.
- Experiment and activities related to animals and birds.
- Puzzles and sequencing .
- Memory game

Project

- Paste the pictures of five water animals .
- Paste five pictures of 'our helpers' .

Health, Hygiene and Nutrition

- Dresses neatly
- Keeps himself and surrounding clean .
- Use handkerchief and napkin .
- Finishes food within proper time .

Socio – Emotional Development

- Family members and good friends
- Celebration of festivals
- Good manners
- Shares, cares and makes friends.

JANUARY TO MARCH

Activities

- Clay modelling
- Formation of story
- Kitne bhai kitne
- Nature walk

Hindi / English

- Follows instruction in simple sentences.
- Recognizes various phonetic sounds.
- Listen with understanding.
- Infers initial and last sound.
- Integrated Activity (Page No. 59 - 74)

Project

- Paste 5 -objects of 'c' sound.
- Paste 5- pictures of 'g' sound.

Speaking Skills

- Use appropriate beatings of courtesies.
- Express self in English.
- Speaks with correct pronunciation.
- Recites rhymes with correct intonation.

Project work ;

- Paste five pictures of first alphabet.
- Paste five pictures of flowers.

Reading skills

- Picture stories
- Shows interest in printed materials
- Picks up words through sight reading.

- * Letter recognition
- * Discriminates different sounds.

Writing skill

- Small letters a to z
- Join the dots 0 – 9

- * Cappital letters A to Z.

Cognitive Skills

- Coping geometrical shapes
- Join the dots 0 – 9
- Write numbers 0 – 9
- Fun with Maths (Page No. 89-103)

Project

- Paste the picture of numbers and objects.
- Paste five different shapes.

Environmental concept

- Means of transport
- Our helpers
- Things in the sky
- Seasons

Creative and Expressive Art

- Draws on a given theme.
- Use imagination in creating things with clay.
- Creativity and imagination in drawing.

Music, Dance ,and Drama

- Song and rhymes
 - Act out allotted roles
- * Musical activities
* Act imaginatively

Physical Development

- Correct postures
 - Aerobics
 - Throws and catches big ball
- * Bending waist down with straight knees.
* Pouring water

Health , Hygiene , and Nutrition

- Dresses neatly
 - Eats without spilling
 - Brings nutritious food
 - Identifies importance of good food
- * Uses handkerchief and napkin
* Uses toilet independently
* Eats with appetite

Socio – Emotional Development

- Shows good manners
 - Works comfortably in groups
 - Friendly , helpful and caring
- * Sharing nature
* Leadership qualities
* Participates enthusiastically in all activities.